Sentence Types – Practice Test

Identifying Fragments and Run-On Sentences: Write (S) if the group of words expresses a complete sentence. Write (RO) if the group of words is a run-on sentence, and write (F) on the line if the group of words is a fragment.

1. Having been introduced to the guest of honor.
2. Will you practice guitar?
3. We have a test in math tomorrow, on Monday we have a test in English.
4. Mailed the invitations on Monday.
5. What a good time we had!

SCORE: _____ / 5

Identifying Independent and Subordinate Clauses: Write IND on the line if the bold words express an independent clause. Write SUB on the line if the bold words express a subordinate clause.

1. While Dad was sleeping, we decorated the house for his birthday party.
2. Just as Terri came in the door, the phone rang.
3. Before the sun sets, I need to mow the lawn.
4. That art paper that you are using really soaks up ink.
5. Do you know when the train will arrive?

SCORE: _____ / 5

Identifying Simple and Compound Sentences: Identify each of the following sentences as (S) simple or (CD) compound

1. My dad and I like tacos, and we're making them for dinner.
2. Some trees and shrubs live thousands of years.
3. It rained, but we marched in the parade anyway.
4. Mr. Edwards will lead the singing, for Mrs. Jones is ill.
5. Janet read the book Stuart Little and reported on it in English class last Friday.

SCORE: _____ / 5
Identifying Compound Sentences and Complex Sentences: Identify each of the following sentences as (CD) compound or (CX) complex.

1. Before Julia planned his garden, he made a sketch of the layout.
2. I liked this movie best; it was more exciting than the others.
3. When bees collect pollen, they fertilize the plants that they visit.
4. John is on the soccer team, and his brother plays basketball.
5. Is Julia the one who went to Australia for spring break?

SCORE: _____ / 5

Identifying Complex or Compound-Complex Sentences: Identify the following sentences as either (CX) complex or (CD-CX) compound-complex.

1. I picked up the branches that had fallen during the storm, and Rachel mowed the lawn.
2. Because opinions are still divided, further discussion will be necessary.
3. Between Asia and Africa lies a land bridge that is known as the Sinai Peninsula.
4. After I visited my grandmother, I decided to go shopping at the mall.
5. The boy who fell off the scooter was not terribly hurt, yet he did brake his arm.

SCORE: _____ / 5

Identifying Different Sentence Types: Identify the following sentences as either (S) simple, (CD) compound, (CX) complex, or (CD-CX) compound-complex.

1. Cuba's capital is Havana, and this beautiful city has been the center of Cuban culture since 1552.
2. The heavy branches of an oak tree hung over our table and shaded us from the sun.
3. When you are looking at a work by Monet, stand back at least fifteen or twenty feet.
4. As it happens, you are right and I am wrong.
5. The clock's minute hand is moving, but the second hand has stopped.

SCORE: _____ / 5

Multiple Choice: Read each sentence below. Then, choose the answer that identifies the type of sentence.

1. Before the sun rises, she runs two miles or does calisthenics.
   A simple sentence
   B compound sentence
   C complex sentence
   D compound-complex sentence