

United States History / Geography

Mr. Beaton 2016- 2017



P.H.S. Pirate Academy

Room A-204

Welcome!

A. **Textbook:**

American Vision: Modern Times

We have been provided with a classroom set.

Please handle the textbooks with the utmost respect!

Multiple Textbook options exist and will be discussed in the future.

B. **Scope and Sequence:**

Marking Period 1:

- Chapter 5: Industrialization
- Chapter 6: Immigration
- Chapter 7: Imperialism
- Chapter 8: Progressivism

Marking Period 2:

- Chapter 9: World War I
- Chapter 10: Jazz Age / Roaring Twenties
- Chapter 11: Great Depression
- Chapter 12: The New Deal

Marking Period 3:

- Chapter 13: World In Flames
- Chapter 14: World War II
- Chapter 15: Cold War
- Chapter 16: Post War America

Marking Period 4:

- Chapter 17: The New Frontier
- Chapter 18: The Civil Rights Movement
- Chapter 19: The Vietnam War
- Chapter 20: Politics of Protest

C. Course Goals:

Students in this class will gain a meaningful understanding of significant events, ideas, and people from the past in this great country of the United States. Students will also understand how historical knowledge may drive decisions in life today. By comprehending the past, analyzing and interpreting different historical events, and judging decisions from the past students will develop skills that will help make them better understand history and how it drives the world they live in today.

D. Course Requirements:

1. Assignment Categories:

- a. Assessments
- b. Projects
- c. Interactive Notebooks

2. Grading Scale:

This grading scale is used for Marking Period grades. I do round up Grades.

A = 100 - 92.5%

A- = 92.4 - 89.5%

B+ = 89.4% - 86.5%

B = 86.4% - 82.5%

B- = 82.4% - 79.5%

C+ = 79.4% - 76.5%

C = 76.4% - 72.5%

C- = 72.4% - 69.5%

D+ = 69.4% - 66.5%

D = 66.4% - 62.5%

D- = 62.4% - 59.5%

3. Total Point System: Your grade is determined on a total point system for activities, assignments and overall marking period grades. That means your grade is determined upon the total points that you accumulate compared to the total points possible.

4. Each quarter grade will be worth 40%. The final exam is worth 20%. You must pass two out of three to receive credit for the course.

E. Student Feedback:

Students will get their notebooks passed back in a timely manner.

I highly encourage you to check Teacher-Ease frequently so that you are staying on top of your progress!

F. Late Work:

Any late work can be done with a 10% penalty for the first marking period. We will re-evaluate the late work policy after the first marking period.

G. Make - Up Work:

Notebooks are due on the day they are due, even if you've missed a day or two. You will know in advance the due date with most times having a two week notice. It's up to you to properly plan and manage your time to have the notebook in on time. If you have an extended absence, we'll deal with that on a case by case basis.

H. Tardy Policy:

Must be in the room by the time the bell has rung. Detentions will be handled according to policy established by the school handbook.

I. Behavior / Classroom Expectations:

The Big Three

Be Ready

Physically and Mentally!

Be Responsible

YOU are responsible for YOU! Be resourceful!

Be Respectful

Treat others with respect! BE COOL!

J. Required Materials:

*Four, 70-100 page, single subject spiral notebooks. Anything over 100 pages is unnecessary. You must have these notebooks as they are the foundation of the class! If you have problems obtaining a notebook please see me and I will work with you to obtain one.

*These materials will be provided but you may want to get your own:

-3-4 different color Highlighters

-Colored Pens and Pencils

-Glue Sticks to have at home

10 Points Extra Credit if you have your notebook by: Thursday 9/8!

You must have it by Friday 9/9! No exceptions!